



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

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**ENGLISH AS A SECOND LANGUAGE**

Paper 5 Speaking Assessment A

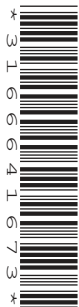
**0510/52**

**February/March 2017**

**Approx. 15 minutes**

No Additional Materials are required.

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This document consists of **2** printed pages.

## A Manufacturing

It is important for a country to have factories making different products, such as cars and electronic goods.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what you know about the kinds of things your country manufactures
- whether you would enjoy working in manufacturing, and why
- the advantages and disadvantages of working in a large manufacturing company
- the suggestion that the development of manufacturing industries has a significant effect on people's lives
- the view that a country shouldn't ask foreign companies to help develop its manufacturing industries.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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**B Safe drivers**

Most people try to drive with care.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- skills that you think people must have to drive safely
- the advantages of being a safe driver
- the opinion that older people are more careful drivers than young adults
- the suggestion that an expert driving instructor should also have experience of driving dangerously
- the idea that drivers can only drive safely if their government provides good roads.

You may introduce **related** ideas of your own to expand on these prompts.

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### C Famous actors

People who work as actors are sometimes very well known.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what you think people need to do to become an actor
- how you think an actor becomes famous
- whether you would like to spend time with a famous actor, and why
- the view that the public have no right to know about the private lives of famous actors
- the suggestion that society gives too much importance to famous actors.

You may introduce **related** ideas of your own to expand on these prompts.

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### D Trying something different

Some people enjoy trying foods or activities that are new to them. Other people are more cautious.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you tried something different, and what happened
- whether you are the kind of person who enjoys trying something different, and why
- the challenges of always trying different things
- the view that people should try different things even if they don't want to
- the suggestion that societies which introduce too many different things from other countries risk losing their identity.

You may introduce **related** ideas of your own to expand on these prompts.

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## E Better ways to study

Students who use their study time effectively usually learn more easily.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- some advice you could give other students to help them study better
- how easy or difficult you find it to use your study time effectively
- the useful ways that schools and parents can help students to study better
- the view that studying with others is productive and enjoyable
- the suggestion that advances in technology do not always help students to learn things more easily.

You may introduce **related** ideas of your own to expand on these prompts.

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## F Home comforts

There are some things that we love about being at home, such as home-cooked food.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- home comforts that are important to you and people you know, and why
- whether you could travel around the world with just a tent and a backpack
- the disadvantages of being too comfortable at home
- the argument that home comforts are a luxury and not a necessity
- the view that a comfortable home isn't something everyone in every society deserves.

You may introduce **related** ideas of your own to expand on these prompts.

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## G Welfare

Governments and societies have different ways of looking after their people who might need help.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the ways that your family look after each other
- whether you think that men and women should have equal responsibility for looking after family members
- the view that it is important to look after the sick and elderly in society
- the suggestion that governments have a duty to look after only their own citizens
- the opinion that if a government provides too much welfare, people become lazy.

You may introduce **related** ideas of your own to expand on these prompts.

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## H Animals in sport

Some animals are trained to take part in different sports.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you enjoy watching or taking part in sports which involve animals, and why
- what happens in a sporting event involving animals that is popular in your country
- whether training an animal to take part in sport is a rewarding job
- the view that animals benefit from taking part in sport
- the suggestion that banning all sports involving animals would have many negative consequences.

You may introduce **related** ideas of your own to expand on these prompts.

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## I A good memory

Some people find it easy to remember things.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you have a good memory, and the kinds of things you remember
- a time when your memory wasn't good, and what happened
- whether it is better to have a good memory for facts or faces
- the claim that we don't need a good memory because we have search engines
- the suggestion that you need a good memory to be a good liar.

You may introduce **related** ideas of your own to expand on these prompts.

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## J Identity

Our identity is who we think we are, and we express it in many different ways.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what you tell people about yourself when you first meet them
- an occasion when you met someone for the first time, and how you found out more about their identity
- the different ways in which people express their identity
- the view that a person's identity is defined by the country where they are born
- the suggestion that we can never get along with people whose identity is very different from ours.

You may introduce **related** ideas of your own to expand on these prompts.

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